AQUINAS COLLEGE TEACHING AND LEARNING COMMITTEE

Date: 13 June 2023 Time: 4.30pm

Venue: College

GOVERNORS PRESENT

Dr P Beatty, Miss M Braithwaite, Mr R Harris, Mr B Hickey, Mr G Hynes, Mr Mr A Martin, Mr M Matthew, Mr D Pearson, Dr A Smith and Mr M Taylor.

In attendance:

Mr A Bailey Vice Principal

Miss C Phillips Assistant Principal – Curriculum & Quality

Mr T Conlon Clerk to the Governors

Dr A Smith in the Chair.

1. OPENING PRAYER

The meeting began with a prayer led by Dr Smith.

2. APOLOGIES FOR ABSENCE

An apology for absence were received and accepted from and Mr I Ishaq.

3. DECLARATION OF INTERESTS

Governors and Staff were asked to declare any interest, which they may have in any of the items on the Agenda for this meeting. No interests were declared.

4. COMMITTEE MINUTES

The Minutes of the meeting held on 7 February 2023 copies of which had been circulated previously were approved and signed by the Chairperson as a correct record.

5. MATTERS ARISING FROM THE COMMITTEE MINUTES

There were no matters arising that were not covered by the agenda for the meeting.

6. <u>INSPECTION FEEDBACK</u>

Ms Phillips introduced a paper that had been circulated to all Governors prior to the meeting that gave details of the feedback following the recent Ofsted Inspection which were as follows:

Overall Effectiveness	2
Personal Development	2
Behaviours and Attitudes	2
Quality of Education	2
Leadership and Management	2

Safeguarding Effective
Skills Contribution Reasonable

Overall Grades (Provision Types)

EPYP (Education Programmes for Young People) 2 Good High Needs Learners 2 Good

Adult Education 3 Requires Improvement

Pathways (and High Needs in Mainstream) Targets relating to incremental progress of learners and more individualised targets for work placements (Pathways). Area for development in identification of EHCP targets in schemes of work and lesson plans in mainstream.

Adult Education Curriculum intent and outcomes/destinations very good but no enrichment opportunities/safeguarding and issues with regularity and quality of student feedback.

Feedback on learning, teaching and assessment in Curriculum Deep Dives in the following areas:

BTEC Law very strong
A Level Psychology very strong
A Level Biology very strong
A Level Geography very strong

Diploma in Criminology strong with recognition of 3 ECT support in the subject History (as one of our identified underperforming areas) very strong, impact of progress following intervention and support.

In all of the above deep dives, not enough students were able to talk about participation in Enrichment/Prevent which reduced the overall grade for EPYP because of PD (Personal Development)

There was positive feedback about evidence of impact in other underperforming areas (Further Maths, English Literature) and new RQF BTECs, following meetings with Heads of Subject/Heads of Department and scrutiny of Reviews of Learning processes in these areas.

The inspectors felt that students were not aware of what Enrichment was available at the college and that they were not fully aware of the Prevent agenda. Mr Pearson advised Governors that only U6 students were in college at the time of the inspection and they were awaiting exams. He added that there was no requirement to cover Prevent with adult education students. The inspectors only spoke to around 8 students concerning Enrichment and said that they could not unhear what the students were saying. It appeared that student views seemed to carried more weight. Mr Pearson added that students had not been prepared.

Mr Hynes and Mr Taylor felt that the inspectors did not understand that the college was more academically focused and, therefore, the Skills agenda was not a major part of what the college had to offer.

The draft report from Ofsted had been received by the college and the college had responded to a number of points included in the report. All Governors consider the college to be

outstanding. Mr Pearson added that he felt the report did not reflect what was going on the college and he felt sorry for the staff.

Mr Bailey and Ms Phillips met with the inspectors each day and there was a Keeping in Touch meeting each day which also included Mr Pearson. No areas for improvement were identified at these meetings. Ms Phillips added that is was an intensive and challenging process.

7. IN YEAR PROGRESS

a) Exam Results and Predictions (2019-2023)

In 2023, exam standards and results will return to those of 2019 so we are expecting a dip in results this year which will be reflected nationally. There has been no Advanced Information for students this year.

b) Subject Predictions, In-Year Actions and Results

In-Year (November) Maths and English GCSE Results – Grade 4 and Above Maths 63% English 55%

c) Vocational Predictions, Incorporating In-Year (January) Results

Underperforming Subjects Named in SAR – August 2022:

When making judgements about the level of risk to results in each of these subjects, we have considered the views of the ISG Leads who work most closely with the Curriculum Leaders to decide how confident we are in the predictions made by departments.

d) Key for Risk-Rating by Subject

Red Subjects about which we continue to have serious concerns

Amber Subjects about which we have some concerns; in some cases, In-Year

Assessments and Predicted Grades may show improvement which should

have a positive effect on U6 outcomes for 2023.

Green Subjects about which we now have very few concerns because in-year actions

appear to be having a positive effect to improve U6 outcomes for 2023.

History (130) Amber – some improvement predicted.

ALPS Connect May 2023 Prediction 6 Summer 2022 Results ALPS 6

English Literature (52) Amber – some improvement predicted

ALPS Connect May 2023 Prediction 6 Summer 2022 Results ALPS 7

Further Maths (38) Green – improvements predicted

ALPS Connect May 2023 Prediction 5 Summer 2022 Results ALPS 7

Statistics (30) Amber – some improvement predicted

ALPS Connect May 2023 Prediction 6 Summer 2022 Results ALPS 7

BTEC Performance (26) Red – no improvements predicted

ALPS Connect May 2023 Prediction 7 Summer 2022 Results ALPS 7

Accounting (24) Red – decline predicted

ALPS Connect May 2023 Prediction 7 Summer 2022 Results ALPS 6

Music Amber – no improvement predicted

ALPS Connect May 2023 Prediction 7 Summer 2022 Results ALPS 7

French (18) Green – improvement predicted

ALPS Connect May 2023 Prediction 5 Summer 2022 Results ALPS 6

A Level Final Predictions – Low

Subjects where 2023 predictions are low, compared to previous years, and where there have been changes or there are concerns:

Maths, Public Services, Media, Geography and Geology

Ms Phillips advised Governors that the process was continuous and a result review meeting would take place in September 2023 and work would be prioritised for those departments that were identified as below average. Mr Pearson added that at the next meeting of the committee the results for 2023 will be available.

If Governors had any questions they were asked to contact Ms Phillips.

7. <u>STUDENT WITHDRAWALS</u>

Mr Bailey outlined the various reasons why students leave the college before completing their course of study. The number of leavers has been higher than the last two years. Students leave for a variety of reasons including mental health, behaviour, students on the wrong course and seeking employment. Lower prior attainment before coming to the college is one of the main issues. The number that leave is similar to other colleges.

Mr Bailey gave a presentation that showed Governors the information that the college holds in relation to students' attendance. The information is updated regularly for use within the college. The intention is to provide Governors with access to this information via Google Drive. The information could be anonymised so that individual students could not be identified. A glossary of terms used in the reports would also be provided.

Mr Pearson added that the presentation gives Governors an idea of the detailed work that the college does to address these issues and raises the question of whether support should be provided at an earlier stage.

8. CURRICULUM ISSUES

a) BTEC

Ms Phillips introduced a paper that had been circulated to all Governors prior to the meeting.

The results of the January 2023 examinations were as follows:

Health and Social Care	L6	98%
Health and Social Care	U6	96%
IT	L6	97%
IT	U6	100%
Applied Law	L6	89%
Applied Law	U6	96%
Uniformed Public Service	L6	82%
Applied Science	L6	97%
Applied Science	U6	95%
CTEC Sports Single	L6	100%
AQA Applied Business	L6	92%
AQA Applied Business	L6	98%

10. COMMITTEE TERMS OF REFERENCE

A copy of the current Teaching and Learning Committee Terms of Reference had been circulated to all members prior to the meeting. After a full discussion it was agreed that no changes needed to be made.

11. <u>ANY OTHER BUSINESS</u>

Dr Beatty advised Governors that although he had decided to step down as a Governor but would continue until a replacement Co-opted Governor had been appointed.

12. <u>DATE OF NEXT MEETING</u>

The next meeting to be held on Tuesday 3 October 2023 at 4.30pm, subject to the Calendar of Meetings being agreed by the Governing Body at its meeting on 27 June 2023.

Signed	Date
Chairperson	